# Services for Students with Disabilities
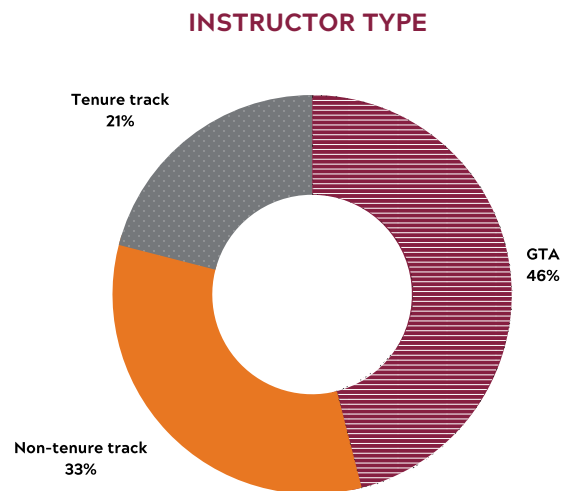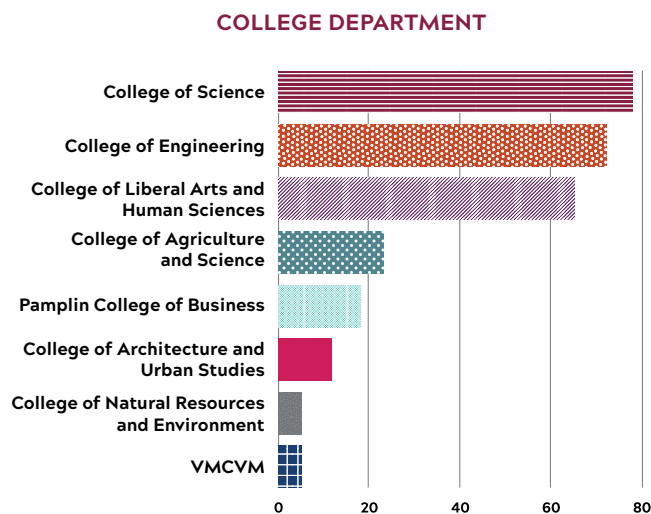
## Instructor Survey Report 2022

# Executive Summary

Services for Students with Disabilities (SSD) distributed this survey during spring 2022 to teaching instructors. The goal of the survey was to gather instructor experiences with providing accommodations and collaborating with SSD. SSD used this data to evaluate our current mission, goals, and outcomes, extend testing center service hours, update our accommodations delivery process, create plans for long-term engagement, and collaborate with instructors across the colleges. This was the initial iteration of the survey. The survey will be distributed every three years to continue evaluation of services for SSD.

The survey was designed based on Wake Forest University's Learning Assistance Center and Disability Services survey utilized for outreach of instructors and to inform services. All instructors for Virginia Tech were invited to participate in the survey including graduate teaching assistants through Campus Notices, Canvas announcements, and emails. The survey consisted of 45 questions. 276 instructors, which is a 7% response rate for Fall 2022 instructors, participated from 8 Colleges.

# Demographics

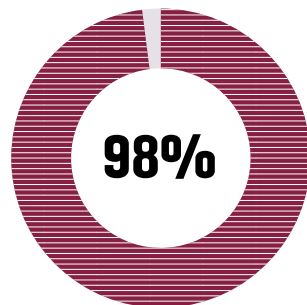**COLLEGE DEPARTMENT**



**INSTRUCTOR TYPE**

# Results Summary

Overall, instructors reported a strong commitment to accessibility in their learning spaces. 98% of instructors view reasonable accommodations as a successful tool in removing disabilityrelated barriers. Even more, instructors welcome opportunities to collaborate outside of a specific student's accommodation requests. Instructors provided helpful insight into implementation of accommodations by subject area and around implementing testing accommodations throughout campus.
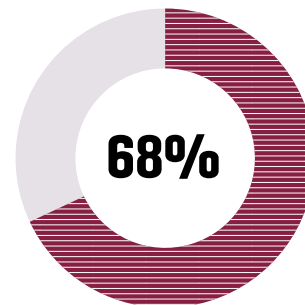
Most instructors, 68%, request students share their letters in the beginning of the semester and see the most benefit/ease of implementation.

Instructors requested additional resources around specific accommodations. The reasonableness of deadline extensions on out of class assignments varied by course type and format. Across each college, instructors shared questions around implementing assessment accommodations. Specifically for accommodation implementation based on instructor responses, SSD is coordinating resources around distraction environment, assistive technology, accessibility of lecture materials such as slides, and when deadline extensions are a reasonable request.

*Instructors who view acommodations as a way to remove barriers*

*Instructors who request students share accomodation letter at the start of semester*

**98%**

**68%**

# Action Plan

SSD has implemented changes to improve current services and operations. The feedback provided by instructors has been used to update the current mission, goals, and learning outcomes of SSD.

SSD has extended the hours of the Werth Testing Center to provide flexibility to students and instructors.

The language for accommodations has been evaluated and updated to provide clarity for implementation.

SSD has transitioned to AIM (Accessible Information Management) and will change accommodation letter delivery. In Fall 2023, students will indicate accommodations they will use in each course. The letters will be delivered electronically to each instructor and allow for direct communication with SSD about specific requests.